Criteria for the Common Core Teaching Excellence Award

The following table serves to provide some examples of practices for meeting the three criteria for the Common Core Teaching Excellence Award. Nominees are not expected to have achieved all of these examples in their course. They are expected to elaborate on those practices that are most appropriate to their teaching context.

Criteria	Examples of Practices for Meeting the Criteria
Excellence in course design and teaching innovation	*Course Design (including the development of a new course, or the refinement or re-development of an existing course)* ▪ Supporting the achievement of common core area ILOs through the development of clear course ILOs ▪ Taking into account the diverse background and abilities of students in course design ▪ Making reference to current research and the knowledge derived therein in the development of course materials, and successfully integrating them into the learning process ▪ Challenging students to consider social, cultural or philosophical issues ▪ Drawing on students' life experience and making good connections between theories and applications to the real world *Teaching Innovation* ▪ Adopting non-conventional teaching pedagogy such as blended or experiential learning approach to inspire and motivate students to approach an unfamiliar discipline and arouse their interest in it ▪ Adopting and developing educational innovations to stimulate and support student learning ▪ Employing appropriate teaching and learning activities to address varied student needs ▪ Encouraging active and interactive learning inside or outside the classroom
Delivery of an exemplary common core course	▪ Attaining the three goals of the Common Core Program: (a) Broadening horizons; (b) A passion for learning; and (c) A lifelong pursuit of excellence (*http://uce.ust.hk/web/about/about_mission.html*) ▪ Facilitating students in the development of the University's desired graduate attributes – ABC LIVE (*http://uce.ust.hk/web/about/about_outcomes.html*) ▪ Providing an exemplary model, promoting good practices in the delivery of common core ▪ Monitoring the effectiveness of course delivery by using systematic evaluation methods such as SFQ course overall ratings, written comments, and ratings of common core questions regarding attainment of common core area ILOs and arousing students' learning interest
Innovative assessment of student learning	▪ Developing clear articulation between assessment and achievement of the learning outcomes ▪ Using a variety of assessment methods to monitor students' learning processes ▪ Providing timely feedback to students for continuous improvement