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HKUST Presents Common Core Course Excellence Award

16-05-2016

The Hong Kong University of Science and Technology (HKUST) held the fourth Common Core Course Excellence Award Presentation Ceremony today in recognition of outstanding common core courses. The event highlights the University's endeavor and commitment to foster a holistic education for undergraduate students.

This year's Excellence Award went to "Developing the Leader in You", taught by Prof Roger Levermore and Dr Cubie Lau from the Department of Management. The course empowers, informs and motivates fresh undergraduates to see and develop themselves as future leaders through an inspiring combination of knowledge-sharing and self-discovery. It contains not only guest lectures and real-world cases from over 60 leaders across sectors, but also self-reflection sessions, teamwork projects and interactive classes, for students to learn how to lead in accordance with their own unique strengths.

Another course "Environmental Quality Control and Improvement", taught by Prof Chii Shang from the Department of Civil and Environmental Engineering, won the Honorary Mention. The course encourages the students to learn about sustainability in an inquiry-driven, problem-solving manner after Prof Shang revamped it last year into a small, flipped-classroom experience from the original lecture setting. Participants said the course, which also consists of a study trip to Guangxi, motivated them to explore beyond reading.

Officiating at the ceremony, President Prof Tony F Chan congratulated the winning teams. "The University is committed to enhancing common core courses in a mission to broaden the students' horizons beyond their major disciplines of study, and help them build a broad and balanced foundation. I am glad to see some of our best faculty members honored for their efforts," he said.

Prof King-lau Chow, Chairman of the University's Committee on Undergraduate Core Education, said a well-designed course could always stand the test of time and constantly renew itself to cope with different demands. "The winner of this year's award is an exemplar of this quality, which is well recognized by colleagues and students consistently year after year. It leads our students towards self-discovery and helps them position themselves in the ever-changing world," he added.

Prof Chih-chen Chang, Academic Director of Undergraduate Core Education, also extended his congratulations. "The Common Core Program is an integral component of our undergraduate curriculum. We hope to bring students a balanced and broad education that can nurture them to be responsible citizens who excel in their endeavors and contribute to the society," he said.

With nearly 300 courses, the Common Core Program covers a wide range of areas spanning social analysis, science and technology, humanities, quantitative reasoning, English communication, Chinese communication, arts, as well as healthy lifestyle. It comprises 36 credits out of a total of 120 to 126 credits of the four-year degree program. The selection process for this Award is rigorous and based on: the design of the course syllabus, assessment plan, course delivery, pedagogy and teaching innovation, and being overall an exemplar of a good common core course.

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(From left) Prof Chii Shang, Prof Rogel Levermore, Dr Cubie Lau, President Prof Tony F Chan and Prof King-lau





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香港科技大學頒發卓越核心課程獎

16-05-2016

香港科技大學(科大)致力發展全人教育·為本科生提供優質的核心課程·大學今日舉行第四屆卓越核心課程獎頒獎典禮·表揚優秀的核心課程。

今年奪得卓越核心課程獎的課程是「發掘內在領導潛能」,由管理學系李羅傑教授及劉麗麗博士任教。課程透過知識分享以及自我發現,啟發本科新生發掘其內在潛能,推動他們發展成為未來領袖。課程內容包括由60多個來自各行各業的社會領袖主持講座,配以實際案例,另有自我反思、小組計劃以及互動教學等項目,讓同學們學習如何發揮個人優點成為領導者。

另一個由土木及環境工程學系商啟教授任教的「環境質量管制及改善」課程,獲大學頒發榮譽獎。商教授去年將課程由傳統演講式講課,轉變為小班「反轉教室」教學模式,鼓勵同學以探究及解決問題的態度,瞭解可持續發展。 課程亦包括前往廣西的學習團。有學生表示,新課程有助推動他們追尋課本以外的知識。

校長陳繁昌教授主持頒獎典禮時祝賀得獎者‧他表示:「大學本著提升整體學習經驗‧以及為同學建立一個全面知識基礎的理念‧致力強化核心課程內容。對於我們優秀的教學團隊所付出的努力得到認同‧我感到非常高興。」

核心教育課程委員會主席周敬流教授稱,一個設計全面的課程,經得起時間的考驗,亦會持續更新,切合社會需要。「今年的得獎課程正正反映了這些特質,令同學了解自己,助他們於瞬息萬變的社會為自己定位,課程多年來 備受學生及同事推崇。」

核心教育課程主任張志成教授亦送上祝賀‧他說:「核心課程是本科生課程中一個重要部分‧我們希望為學生建立 一個平衡而廣博的學習基礎‧讓他們於其專業領域中獨當一面‧並成為負責任的公民‧貢獻社會。」

科大的核心課程涵蓋社會分析、科學與科技、人文科學、計量推理、英語傳意、中文傳意、藝術及健康生活等範疇,共提供接近300個課程。四年制本科生必須修讀120至126個學分,當中36個學分為核心課程。卓越核心課程獎的評審準則嚴謹,評審標準包括:課程設計、評估機制、教學法與創新及可作為核心課程的典範。

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*M*ise Messenger

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星島日報

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讀報學中文

*科大*學者課堂活動 發掘學生領導潛能 推動自我反思 獲卓越課 程獎

為表揚優秀的核心課程,科技大學最近舉辦了卓越核心課程獎頒獎禮,管理學系副教授李羅傑(Roger Levermore)及客席學者劉麗麗任教的「發掘內在領導潛能」,獲頒卓越核心課程獎。劉表示,課程以自我反思及小組活動等形式,讓學生學習發揮個人優點成為領袖。另外,土木及環境工程學系教授商啟任教的「環境質量管制及改善」課程,鼓勵學生以探究及解決問題的態度學習,獲大學頒發榮譽獎。 記者 曾愛芳

她舉例稱,課程圍繞十四個主題,每一堂都不一樣,「到底領袖是甚麼?我們安排學生分組 摺紙,組長可得到提示紙張,從中看得出三種領袖風格,包括獨裁,與組員溝通,以及自由 放任,最後同學發現第二種最有效。」她又表示,課程包括邀請六十多個來自各行各業的社 會領袖主持講座,他們與學生年紀相若,能今學生反思自己的優點,發揮成為領袖。

「反轉教室」教學摘榮譽獎

此外,<mark>科太</mark>亦向土木及環境工程學系教授兼副系主任商啟頒發榮譽獎。他任教的「環境質量管制及改善」課程,去年開始由傳統演講式講課,轉為小班「反轉教室」。他笑稱,傳統教學之下,真正有興趣上課的學生只有一成,所以轉用新的方式刺激學生學習,如在教授淨水理論前,學生先自行收集「綠色水」(Green water),帶回課堂再作討論。

至於評核方式,他指課程不設考試,不過當中的一成分數由同學之間互相評分,以免有個別學生做了「Free-rider(搭便車)」,亦有兩成是根據學生的參與程度及表現而打分。

*科大*核心教育課程主任張志成表示,今學年提供約三百個核心課程。由於首屆四年制課程即將完成,將會進行大型檢討,包括了解僱主對畢業生的意見。他又指,將會安排分享會,得 獎學者將向校內其他教授分享教學心得。

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