**THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**School-Sponsored Course Proposal Form**

Note: Background information about school-sponsored courses can be found [here](http://uce-dev.ust.hk/cgi-bin/web/courses/school_sponsored.php).

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| **Part A: Particulars of the Common Core Course** | | | | | | | | |
|  | Course Code: | | | |  | | | |
|  | Full Title: | | | |  | | | |
|  | Course Credits: | | | |  | | | |
|  | Year effective as a common core course: | | | | Academic Year |  | Term |  |
|  | Latest course offering: | | | | Academic Year |  | Term |  |
|  | To be effective as an SSC from: | | | | Academic Year |  | Term |  |
|  | Common Core Area *(Check the area(s) and the associated area ILO(s) that this course will contribute to)*: | | | | | | | |
|  |  | **Humanities** | | | | | | |
|  |  |  | H1 | Comprehend and narrate human phenomena from the perspectives of humanities disciplines. | | | | |
|  |  | H2 | Appreciate and articulate diverse human values, feelings, reason and creativity in various forms of expression. | | | | |
|  |  | **Social Analysis** | | | | | | |
|  |  |  | SA1 | Analyze key societal and behavioral issues by applying relevant social scientific approaches in different contexts. | | | | |
|  |  | SA2 | Communicate a concern about key societal issues as responsible citizens. | | | | |
|  |  | **Science and Technology** | | | | | | |
|  |  |  | ST1 | Comprehend and apply the basic principles of science and methods of scientific inquiry. | | | | |
|  |  | ST2 | Evaluate the social and philosophical implications of scientific discoveries and technological development. | | | | |

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| **Part B: Instructor / Course Coordinator** | | | | |
| **Role** | | Name | Department | Position |
|  | Coordinator |  |  |  |
|  | Instructor |  |  |  |

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| **Part C: Alignment with the SSC Selection Criteria** | | | |
| *Please explain, with reference to previous course teaching experience and evidence provided in this proposal form, how this course has aligned with the SSC selection criteria in its course design, content, pedagogy and delivery, and assessment. [Examples of practices for illustrating the selection criteria can be found* [*here*](http://uce-dev.ust.hk/web/doc/SSC_Examples_of_Practices.pdf)*.]* | | | |
| SSC Selection Criterion 1: **Exemplifying the attainment of the Common Core goals** | | | |
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| (a) | | **Broadening horizons**: to allow students to gain intellectual breadth and an appreciation of intellectual achievements across and beyond the main academic disciplines of their studies | |
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| (b) | **A passion for learning**: to spark students’ passion for learning and enhance their higher order intellectual abilities: analysis and evaluation; judgment and critical thinking; defining and solving problems | | |
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| (c) | **A lifelong pursuit of excellence**: to provide a foundation for students’ life-long development through personal growth, preparation for future careers and opportunities to make contributions to the community | | |
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| SSC Selection Criterion 2: **Supporting the attainment of the desired attributes for HKUST graduate, ABC LIVE** | | | |
| *Individual SSC is expected to address at least one of the following four graduate attributes. Check the appropriate box(es) below to indicate the attribute(s) this course has served to achieve.* | | | |
|  | **(L)** | | **Leadership and teamwork:** A capacity for leadership and teamwork, including the ability to motivate others, to be responsible and reliable, and to give and take direction and constructive criticism |
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|  | **(I)** | | **International outlook:** An international outlook, and an appreciation of cultural diversity |
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|  | **(V)** | | **Vision and an orientation to the future:** Adaptability and flexibility, a passion for learning, the ability to develop clear, forward-looking goals, and the self-direction and discipline to achieve these goals |
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|  | **(E)** | | **Ethical standards and compassion:** Respect for others and high standards of personal integrity. Compassion and a readiness to contribute to the community |
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| SSC Selection Criterion 3: **Transcending disciplinary areas** | | | |
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| **Part D: Endorsement** | | | | | | |
| Department *(Please specify)* |  | Name of DH or Designee | | Signature | | Date |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| School/IPO *(Please specify)* |  | Name of Dean or Designee | | Signature | | Date |
|  |  |  |  |  |  |  |
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*Please send the completed Proposal Form and supporting documents to Undergraduate Core Education Team, Interdisciplinary Programs Office. The supporting documents should include, but not limited to, course outlines, assessment samples, student evaluation, and quality assurance activities adopted for ensuring the continued attainment of the SSC objectives. For enquiry, please call 2358 5089 or email to* [*uce@ust.hk*](mailto:aericalee@ust.hk)*).*