Common Core Course Review Panels

Five Course Review Panels (CRPs) are established by the Committee on Undergraduate Core Education (CUCE) to serve the respective common core area(s) as follows:

CRP	To Serve Common Core Areas		
1	Humanities (H), Arts (A)		
2	Social Analysis (SA)		
3	Science (S), Technology (T)		
4	English Communication (E-Comm), Chinese Communication (C-Comm)		
5	Critical Thinking and Data Literacy (CTDL), Habits, Mindsets, and Wellness (HMW), Undergraduate experiential Opportunities Programs (UxOP)		

Terms of reference

The Course Review Panel (CRP) shall decide its own meeting with a view to

- 1. Undertaking in-depth review of common core proposals in their respective area and making recommendations to the Committee on Undergraduate Core Education (CUCE) for approval;
- 2. Conducting thorough review on the migration of existing common core courses to the new framework of the Common Core Program and making recommendations to the CUCE for approval; and
- 3. Reviewing the delivery of common core courses in terms of the fulfillment of their intended learning outcomes (ILOs), their desired competencies, and the mappings among these course ILOs, area ILOs and competencies, and reporting to the CUCE for reference and further action.

Conduct of Business

The CRP is not an approval body. Its main role is to make recommendation to the CUCE on courses that could serve the ILOs and competencies of the common core area in concern, and to advise the CUCE on the delivery of common core course ILOs. Recommendations are to be made based on a consensus approach. When a consensus could not be reached, the CRP will report the different views to the CUCE for consideration.

Membership

Convenor:

A CUCE member whose expertise is outside the CRP's designated area(s), to be invited by the CUCE Secretary to serve

Members:

Three representatives for CRP 1 to 4 and six representatives for CRP 5 to be nominated by Schools/AIS as shown in the table below. These representatives serve as the communication channel between the respective CRP and their School/AIS. Those nominated by the course proposing School/AIS have the role of presenting the course proposals, answering questions arising from the CRP meeting, communicating comments from the CRP and following up with a response to CRP comments. Course proposers may also join the meeting to facilitate the discussion, if needed.

CRP	Common Core Areas	Convenor	Members Nominated by	
			Course Proposing School/AIS	Other School/AIS
1	H + A	An out-of-field CUCE Member	SHSS(HUMA)	SSCI / SENG / SBM / AIS
2	SA		SBM + SHSS(SOSC) + AIS	
3	S + T		SSCI + SENG + AIS	
4	E-Comm + C-Comm		SHSS(CLE) + SHSS(HUMA)	SSCI / SENG / SBM / AIS
5	CTDL + HMW + UxOP		SSCI + SENG + SBM + SHSS(HUMA) + SHSS(SOSC) + AIS	

Term:

Two years, renewable

List of Members on the Course Review Panels (CRPs) (As of 1 January 2025)

CRP 1a:	For the Humanities (H) and Arts (A) Common Core Areas					
Convenor:	Professor Arthur LAU, Academy of Interdisciplinary Studies					
Members:	Nominated by the course proposing school					
Wiembers.	Professor Lawrence ZHANG, Division of Humanities					
	Nominated by other school					
	Professor Jinqing HUANG, School of Science Professor Jing TAN, School of Business and Management					
	Tolessol Jing TAN, School of Busiless and Management					
CRP 1b: For the Humanities (H) and Arts (A) Common Core Areas						
Convenor:	Vacant					
Members:	Nominated by the course proposing school					
	Dr Isaac DROSCHA, Division of Humanities					
	Nominated by other school Professor Xuan QIU, School of Engineering					
	Professor Naubahar SHARIF, Academy of Interdisciplinary Studies					
CRP 2:	For the Social Analysis (SA) Common Core Area					
Convenor:	Professor Bradley FOREMAN, School of Science					
Members:	Nominated by the course proposing school Professor Republic All, School of Pusiness and Management					
	Professor Ronald LAU, School of Business and Management Professor Kevin TAM, Division of Social Science					
	Professor Yatang LIN, Academy of Interdisciplinary Studies					
CRP 3:	For the Science (S) and Technology (T) Common Core Areas					
Convenor:	Professor Jeevan JAISINGH, School of Business and Management					
Members:	Nominated by the course proposing school					
	Professor Bradley FOREMAN, School of Science Professor Kenneth LEUNG, School of Engineering					
	Professor Xiaoming SHI, Academy of Interdisciplinary Studies					
CDD 4.	For the English Communication (E-Comm) and Chinese Communication (C-Comm)					
	Core Areas					
Convenor:	Professor Agnes KU, Division of Social Science					
Members:	Nominated by the course proposing school					
	Professor Simon WONG, Division of Humanities					
	Ms Jessie LAM, Center for Language Education Nominated by other school					
	Professor Hong TAO, School of Engineering					
CDD 5.	For the Critical Thinking and Data Literagy (CTDL) Habits Mindgets and Wallmag					
CRP 5: For the Critical Thinking and Data Literacy (CTDL), Habits, Mindsets, and Wellness (HMW) and Undergraduate experiential Opportunities Programs (UxOP) Common Core Areas						
Convenor:	Vacant					
Members:	Nominated by the course proposing school					
110015.	Professor Pak Wo LEUNG, School of Science					
	Professor Marshal LIU, School of Engineering					
	Professor Jia LIU, School of Business and Management					
	Professor Siu Woo CHEUNG, Division of Humanities Professor Julian Mcallister GROVES, Division of Social Science					
	Professor Arthur LAU, Academy of Interdisciplinary Studies					